

Board Builder Grading Rubric				
Category	4	3	2	1
Graphics	All graphics, images, videos are related to the theme or purpose of the Board	Most graphics, images, videos are related to the theme or purpose of the Board	Some graphics, images, videos are related to the theme or purpose of the Board	Graphics, images, videos are not related to the theme or purpose of the Board
Content	The content of the Board is accurate and clear. The Board is creative and there is attention to detail. The Board is aesthetically pleasing.	The content of the Board is accurate and/or clear. The Board demonstrates some creativity. The Board is somewhat aesthetically pleasing.	The content of the Board is not accurate and/or clear. The Board is not creative and there is not attention to detail.	The content of the Board is not accurate and clear. There is little attention to detail. The Board is not aesthetically pleasing.
Citations	Proper citations are used for all resources and information on the Board.	Proper citations are used for most resources and information on the Board.	Partial citations are used for most resources and information on the Board.	No citations are used for resources and information on the Board.
Grammar/ Mechanics	Proper grammar, spelling, and mechanics are used throughout the Board.	Proper grammar, spelling, or mechanics are used mostly on the Board.	Grammar, spelling, or mechanics need revisions.	Grammar, spelling, and mechanics need major revisions.
Presentation	Student presented Board using effective speaking skills and demonstrating a deep understanding of the topic.	Student presented Board using effective speaking skills and demonstrating an understanding of the topic.	Student presented Board demonstrating an understanding of the topic. Student needs to improve speaking skills.	Student did not demonstrate an understanding of the topic. Student needs to improve speaking skills.

The Board Builder Rubric can be modified for specific assignments. Please use and edit as you find appropriate in your classes. **Created by Alison Schleede on July 01, 2013.**